

A Policy for Pupil Premium Funding Allocations

June 2016

Date Reviewed	June 2016
Signed	

Aims

- To narrow the attainment gap in Maths and English between children from disadvantaged backgrounds and their peers.
- To ensure all pupil premium children make at least expected progress during KS2.
- To ensure all pupil premium children are working at least within age related expectations.
- To ensure all pupil premium children have appropriate challenging opportunities to exceed their targets where possible.

Guidelines

Raising achievement in the core curriculum is a key area. We want all children to achieve well and make outstanding progress at our school. We will provide focused learning opportunities for all pupil premium children to have excellent first teaching with additional interventions where appropriate.

- First teach in the classroom in all areas of Maths, Reading and Writing.
- Additional adult support where necessary in targeted groups.
- Additional interventions with LSA trained staff where appropriate; examples include reading comprehension, counting to calculate, FFT, Language Link, Dyslexia support, Nessy, Multiplicative Reasoning, Fun Fit.
- Behaviour mentoring to support learning behaviour where necessary.
- Pupil conferencing with class teachers to give specific feedback about progress and targets with a focus on Maths, Reading and Writing.
- High quality pastoral support is offered with specialist lead staff to ensure all children feel safe and ready to learn at school.
- A broad and enriched curriculum is offered to all children as part of everyday learning.

The lead teacher for pupil premium provision oversees a rigorous monitoring system and the following additional support is provided for **target groups of children**:

- Observation of learning behaviour
- Working in the classroom setting alongside targeted children
- Pupil conferencing in groups to set up quality feedback and peer mentoring
- 1:1 pupil conferencing for specific targets with children not on track
- Feedback to teachers and LSAs
- Regular monitoring of attendance and lateness
- 1:1 conferencing with class teachers to ensure detailed pupil premium profile of every class
- Possible developments could lead to one key adult for each year group to have focused attention on pupil premium children trained and monitored by MF

Additional support is offered for the following activities beyond the classroom:

- To enable every pupil premium child to receive swimming lessons.
- To enable every pupil premium child to attend trips, visits and residential activities to support their learning across the curriculum.
- To enable all pupil premium children to experience the "Life Education Caravan" to raise awareness of healthy life styles and future choices.
- Workshops for children and their parents are offered to support home learning in Maths, Reading and Writing.
- A breakfast club is offered to help children be ready for learning at the start of the school day.
- Home learning club is currently under discussion.
- Miscellaneous expenditure to facilitate purchase of sundry resources and materials which may be required to support pupil premium children and their learning.

Spending priorities will be largely focused on employment of staff to cover all of the above areas and offer high quality teaching and learning support. It is also essential that lead staff are kept up to date with pupil premium initiatives and guidance by attending key conferences.