

A Policy for Pupil Premium Funding Allocations

June 2017



Date Reviewed	November 2017
Signed	

Aims

- To narrow the attainment gap in Maths and English between children from disadvantaged backgrounds and their peers.
- To ensure all pupil premium children make at least expected progress during KS2.
- To ensure all pupil premium children who are not on the SEND register are working at least within age related expectations.
- To ensure all pupil premium children have appropriate challenging opportunities to exceed their targets and be working at greater depth where possible.

Guidelines

Raising achievement in the core curriculum is a key area. We want all children to achieve well and make outstanding progress at our school. We will provide focused learning opportunities for all pupil premium children to have excellent first teaching with additional interventions where appropriate. We recognise that not all children eligible for free school meals are socially disadvantaged. We also recognise that not all socially disadvantaged children are eligible for free school meals. We identify and target our funding appropriately to meet the specific needs of our children.

- First teach in the classroom in all areas of Maths, Reading and Writing.
- Feedback to teachers and LSAs through performance management and pupil progress meetings
- Additional adult support where necessary in targeted groups.
- Additional interventions with LSA trained staff where appropriate; examples include reading comprehension, counting to calculate, FFT, Language Link, Nessy, Multiplicative Reasoning, Fun Fit, Power of 2; Accelerated Reader.
- Behaviour mentoring to support learning behaviour where necessary.
- Pupil conferencing with class teachers to give specific feedback about progress and targets with a focus on Maths, Reading and Writing.
- High quality pastoral support is offered with specialist lead staff to ensure all children feel safe and ready to learn at school.
- A broad and enriched curriculum is offered to all children as part of everyday learning.
- As part of the recent high profile of an excellent music education benefitting pupil's progress academically, we provide additional learning opportunities for target children through weekly music therapy workshops in small group settings to develop memory, boost confidence and develop key behavioural and social skills. These workshops lead to performing to a wider audience to help develop self-esteem and presentational skills.
- Our new Year 3 intake will also benefit from weekly sessions focusing on patterns and sequences to enhance memory skills.

The lead teacher for pupil premium provision oversees a rigorous monitoring system and the following additional support is provided for **target groups of children**:

A Policy for Pupil Premium Funding Allocations

- SLT and year leaders have responsibility for each year group to monitor target children below ARE
- Individual action plans are in place for every target child
- Observations of learning behaviours
- Working in the classroom setting alongside targeted children
- Pupil conferencing in groups to set up quality feedback and peer mentoring
- 1:1 pupil conferencing for specific target setting with children not on track
- Regular monitoring of attendance and lateness
- 1:1 conferencing with class teachers to ensure detailed pupil premium profile of every class
- A pupil premium team is in place where one lead teacher has an overview of the pp profile within each year group and pupil progress is a key focus within year group meetings and PPA time

Additional support is offered for the following activities beyond the classroom:

- To enable every pupil premium child to receive swimming lessons.
- To enable every pupil premium child to attend trips, visits and residential activities to support their learning across the curriculum.
- To enable all pupil premium children to experience the "Life Education Caravan" (when appropriate) to raise awareness of healthy life styles and future choices.
- Workshops for children and their parents are provided to support home learning in Maths, Reading and Writing.
- Additional parent workshops to promote and support engagement through creative subjects and emotional well-being.
- A breakfast club runs daily to help children be ready for learning at the start of the school day.
- Lunchtime home learning club is offered for targeted children who do not have access to the maths/English programmes at home.
- Miscellaneous expenditure to facilitate purchase of sundry resources and materials which may be required to support pupil premium children and their learning.

Spending priorities will be largely focused on employment of staff to cover all of the above areas and offer high quality teaching and learning support. It is also essential that lead staff are kept up to date with pupil premium initiatives and guidance by attending key conferences.